

# AMERICAN ROXIE

Classroom Kit (Grade K-2)  
Teacher's Guide

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## Materials Needed:

- \_\_\_ Copy of American Roxie book
- \_\_\_ Printed student worksheets
- \_\_\_ Crayons/markers/colored pencils
- \_\_\_ Scissors
- \_\_\_ Glue/Tape
- \_\_\_ Popsickle sticks

## Welcome:

Welcome to the American Roxie Classroom Kit, a 5-day literacy and character education program designed for students in Kindergarten through 2nd grade.

Through the story *American Roxie: A Big Day in Libertyville*, students will explore:

- Story structure and comprehension
- Community roles and helpers
- The importance of helping others
- Pride in their community

## This program is designed to be:

- ✓ Simple to implement
- ✓ Engaging for students
- ✓ Flexible for different classroom styles

## How to Use This Kit:

This is a **5-day program**. Each lesson takes approximately 20–40 minutes.

Each day includes:

- A clear objective
- A short discussion
- One main activity
- A simple wrap-up

**Day 1:** Read the full book aloud

**Days 2–5:** Reinforce, explore, and apply learning through activities

## Learning Objectives:

By the end of this program, students will be able to:

- Identify key story elements (characters, setting, events)
- Retell a story in sequence (beginning, middle, end)
- Recognize different roles in a community
- Describe ways people help others
- Express ideas through drawing and simple writing



# Day 1 Lesson Plan: *Story Experience*

## Objective

Students will listen to and understand the full story.



## Read-Aloud

Read the entire book – *American Roxie: A Big Day in Libertyville*



## Discussion Prompts

Keep this light and open-ended:

- What was your favorite part of the story?
- Who was your favorite character?
- What surprised you?
- What do you think the big surprise in the story was?



## Activity – Draw Your Favorite Scene

Students draw their favorite part of the story.

Encourage:



Characters



Setting



Action

## Wrap-Up

Invite a few students to share their drawings.

Ask:

“Why did you choose that part?”



## Day 2 Lesson Plan: *Understanding the Story*

### Objective

Students will identify the sequence of events in the story.



### Discussion Prompts

- What happened first in the story?
- What did Roxie do during the day?
- What happened at the end?



### Activity – Story Sequencing Worksheet

#### Students:

- Place students in groups (5-6 students per group)
- Cut out story events from supplied worksheet (can be done by the teacher)
- Each student colors one of the cut outs
- Students work together to place them in the correct order on supplied worksheet
- Glue them onto the page

### TEACHER TIP!

Remind students:  
Stories have a beginning,  
middle, and end.



### Wrap-Up

Invite a student or group to share their worksheet with the class.

Ask:

“Can you tell us the story in order?”

